

Lesson Plan

Name: Laura Bieber

Date: October 24, 2018

Subject: English Language Arts

Grade: Three

Content: (Topic): Halloween: Mystery Bag Lesson

Instructional Strategies: (Specific) Interactive Instruction and Experiential Learning

Outcomes: CC3.4: Write to communicate ideas, information, and experiences pertaining to a topic by creating easy-to-follow writing (including a short report, a procedure, a letter, a story, a short script, and a poem) with a clear purpose, correct paragraph structure, and interesting detail.

Indicators: (g) Write descriptions that use concrete sensory details.

Prerequisite Learning: N/A

Differentiated Learning/Adaptive Dimension:

- Enough room for all of the different aspects of the lesson.
- Make sure the students are listening and fully understand all aspects of the lesson.
- Have a few rubber gloves for students if they have sensory issues with touching some of the items in the bags. Only give this as an option if it is a huge problem. If they are very uncomfortable they do not have to participate.
- Speak clearly and loudly for student with hearing restriction.

Preparation: (Materials, resources, equipment)

Materials:

Smart board, Worksheet, items for touch and feel, Tupperware, paper bags, printed item labels, wipes for hands, garbage bag on tables

Set (5 min) Watch this video to introduce/review the five senses https://www.youtube.com/watch?time_continue=1&v=iA1uLc1uEbI	Student Engagement/ Classroom Management Strategies
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<p>We are going to focus on touch. Use the document I created. Brainstorm a few examples together of touching words.</p>	
<p>Development (40 min)</p>	
<p>I am going to give each group one bag. No peaking. Take turns to reach your hand in the bag and feel the labelled item. Once all group members have had a turn to feel the item. Brainstorm as a group four touching words of how the item feels. Each person in the group writes each word on this sheet in the appropriate spot. Repeat until all groups have had each bag.</p>	<p>Ensure students understand what they are supposed to do.</p>
<p>Share touching words as a large group while recording on smart board.</p>	
<p>Provide a sentence starter and ask students to write three to five sentence paragraph using four of the touching words from the compiled smartboard list.</p>	<p>If students become off task redirect them to the activity we are doing.</p>
<p>Closure (10 min)</p>	
<p>After students have written paragraph. The students guess what is actually in the bag.</p>	<p>Circling the room constantly</p>
	<p>Make sure the students are having fun but not too much fun and disrespecting the activity.</p>